

# The Warrior Weekly

Bethel Regional High School

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Bethel, Alaska



## WARRIORS WIN REGIONALS AND HEAD TO STATE!

by Warrior Weekly Staff

The BRHS volleyball team will compete at state this weekend after winning the 1st spot over Kotzebue, Nome and Barrow during the 3A Western Conference Tournament Nov. 5-6. This will be the first time since 2007 that the Warrior volleyball team has gone to state. In that year, BRHS history teacher Ms. Hanson was on the team.

The Warriors' first game was against Kotzebue, and they had nice energy and movement on the court. BRHS won the first three sets: 25-15, 25-16, and 25-7. Senior Jordan Wheeler said, "I think our game against Kotzebue was a highlight for me because once we got all of our nervous energy out, we just played and had a lot of fun!"

Later that evening they played against Nome, who had beat Barrow earlier. While the Warriors lost the first set 18-25, they came back strong to win the next three sets: 25-20, 26-24, and 25-10. Coach Wheeler said, "We lost the first set to Nome in the championship game but they didn't panic. We were also down big in the third set against Nome and they fought their way back to win that game. I believe the biggest thing that led us to state was our mental toughness. It's something the girls worked on all year long." Ava Lieb added, "The biggest highlight from the regional weekend is coming back from between an eight to ten point deficit in the third set and winning by two points."

Allie Alexie said, "One of my favorite highlights from the championship game was that we lost the first set against Nome, but in the second-fourth sets, we came back and played harder to win the region title for Bethel, which hasn't been done in 14 years and we did it!"

During the championship game against Nome, the Warriors had plenty of support from the crowd of BRHS students, staff and family members. The sets were fun to watch. Isabel Lieb said, "One of my favorite highlights was being able to have a student section and finally hearing the gym loud like that. It has been a very long time since I have heard the Warrior Dome like that. And it gave me chills to see it like that again." Other highlights of the evening included the BRHS team winning the GPA award with a high GPA of 3.8. Both Ava Lieb and Bryn Garrison won the all-tourney award as well. [Great job Warriors! Thanks for a great season and good luck at state!](#)

### What the team is looking forward to at State:

"I am most excited for all the competition we are going to see at state. And finally being able to experience a high level of volleyball." --Isabel Lieb

"I'm looking forward to trying our best and playing as a team together against some of the best teams in the Alaska 3A division. Whatever happens, happens and we will play hard and have some fun!" --Allie Alexie

"The major thing I am looking forward to is showing Bethel's first appearance in 14 years and to play our game by showing our opponents how well we play together and what we are capable of." --Ava Lieb

"I am looking forward to playing volleyball (for the last time), and watching the other teams play because they are all very good." --Jordan Wheeler

"Our first game at state is against Seward. When we played they earlier this year we didn't have our best set and they beat us pretty easily. I'm looking forward to playing them again and seeing how much we have improved." --Coach Wheeler



### The BRHS Varsity Team of 2021

Left: Coach Wheeler, Jordan Wheeler, Ava Lieb, Caitlin Laroux, Allie Alexie, Isabel Lieb, Kate Smith, Vjosa Pellumbi, Kendal Herron, Bryn Garrison, Haley Sundown, Asst. Coach Susan Wheeler. Photo courtesy of Coach Wheeler.



## Photo Highlights from 2021 Regionals



## 2021 ACS Denali Auto Glass Wrestling Invite/ November 5-6



### GIRLS--7th place as a team

#### Varsity 103

Emilie Madson--unknown/ scored 0.0 team points.

#### Varsity 112

Cadence Cedars--5th/ scored 12.0 team points.

#### Varsity 119

Jordan Klejka--unknown/ scored 4.0 team points.

#### Varsity 125

Briella Herron--unknown/ scored 3.0 team points.

#### Varsity 130

Fiona Phelan--2nd/ scored 20.0 team points.

#### Varsity 135

Payton Boney--4th/ scored 17.0 team points.

### BOYS--3rd place as a team

#### Varsity 103

Liam Phelan--3rd/ scored 7.0 team points.

#### Varsity 112

Sheldon Smith--4th/ scored 11.5 team points.

Alvino Vasquez--unknown/ scored 0.0 team points.

#### Varsity 119

Landon Smith--1st/ scored 30.0 team points.

#### Varsity 125

Paul Dymant--4th/ scored 17.0 team points.

#### Varsity 130

Joseph Smith--1st/ scored 27.5 team points.

Aaron Mute-- 4th and has scored 18.0 team points.

#### Varsity 135

Shawn McIntyre--5th / scored 12.0 team points.

#### Varsity 152

Ellis Johnson-- unknown/ has scored 6.0 team points.

#### Varsity 171

Mason Fitka-- unknown/ scored 9.0 team points.

Patricio Vasquez--unknown/ scored 4.0 team points

#### Varsity 189

Cyrus Anaruk--unknown/ scored 0.0 team points



***I Hear America Singing***  
**by Walt Whitman/ Analysis**  
by Luke Snow



The poem I choose to write about is *I Hear America Singing* written by Walt Whitman. I find this poem interesting and mood lifting because everyone is united in a way. The poem is about walking through a busy town where everyone is doing his or her own thing. The main character in the poem is the man walking through the town and the main action is simply just listening to the hum around him. It is quite short, but there is a lot of meaning behind it.

In this poem I felt strength in the action taken. The strength of being united together is one of the best feelings possible. The United States must be united. That is what this country was built on, and without we wouldn't be what we are today. The simple idea that we can all get along is what gives many people hope. I think this poem is perfect as it is. I would love to live in a small town like this. Bethel is kind of like this, but it just doesn't feel as united. I also enjoy how he describes everyone's singing as, "belonging to him and her and no one else." Yet, somehow they all combined into a beautiful harmonious song. It's something so beautiful that I don't know if it's even possible.

**Because I could not stop writing about Death**  
**an analysis of *I could not stop for Death***  
**by Emily Dickinson**  
by Cyrus Anaruk

This writing is a poem by Emily Dickinson called "Because I could not stop for Death." This is incredibly interesting because of the amount of background imagery and the depth of her personification about death. In the poem it seems that death is a gentleman to her. The speaker shows how politely death is treating her. An example from the poem is "Because I could not stop for death - he kindly stopped for me." How "wonderful" the moment really is. The main character of the poem is death as a "gentleman" and the speaker, might be Emily Dickinson as herself.

"We paused before a House that seemed- A Swelling of the ground- the Roof was scarcely visible- the Cornice- in the Ground- ". This is an important imagery action because it's describing her grave or casket. Another important idea in the poem is as follows: "since then- 'tis Centuries -and yet Feels shorter Than the Day." She says that centuries feel shorter than a day because She's expired forever. For an eternity and a plethora of years of days and hours to come.

At the end of the poem I think Dickinson could have added one more stanza to at least have an ending with some sense of closure, rather than just leaving off with "I first surmised the Horses' Heads were toward Eternity-", because it didn't give me a Sensible ending. It made me wonder what she would do after the carriage ride? Did she relive that moment with death? Or, did she get in her "house" in the ground? The poem in general is a very interesting literary piece because you can imagine what's happening mentally. The background imagery is on point as in the carriage or passing the school, the only flaw I find is the ending. It's a real seat Grabber because it doesn't give me a sense of closure for the poem in general.



## The Creature

Character Sketch by Landon Smith



Brought to life in a lab, hated by his creator and all of humankind for his looks and appearance, today we will be talking about the creature from the novel *Frankenstein* written by Mary Shelley in 1818. When first brought to life Dr Frankenstein described the creature as a big tall figure that was very proportional with yellow skin. He also described the creature as having “pearly white teeth with black lustrous hair and straight black lips.” Although the creature looked hideous his personality was good, but over time ruined by the way people mistreated him. His personality soon changed from a kind hearted person to a villain who wanted revenge on people.

Since the creature was abandoned from his creator he had no means of knowledge and knew nothing about the world. But as he went on some of his strengths began to show, such that he was a quick learner and he was very intelligent. As he developed these strengths along came weaknesses such as loneliness and anger issues that would cause him to go on rampages.

For the first half of the creature's life he loved people and wanted to live with them and make connections with them. But the humans always rejected the creature because of his looks. Because of this the creature had a change of heart and wanted revenge. The creature mainly wanted revenge on Dr Frankenstein because he was the one who created him and abandoned him turning him into the person he has become. With this newfound hatred towards Frankenstein he sought to make his life miserable by killing his friends and family. He also wrote a letter to Frankenstein threatening him if he did not comply with the creature's requests. Personally I believe the character was misunderstood and was judged on his looks and appearances, and if given a chance would have stayed a nice person and helped humanity.

## Frankenstein

Character Sketch by Charles Smith

The following book is titled *Frankenstein*, and was written by Mary Shelley. The story was first published in 1818, around the time when horror and romantic books were smashing it. The main character and also the character I chose to write about is Victor Frankenstein. To be frank I am guessing, but his figure is most likely a tallish and slender build. He has a very unique one track mind, when he figures out what his goal is. He then works endlessly to reach it, kind of like a train just always moving, going forward. But the mindset of “don’t stop ‘til you finish” gets blown out of proportion, and ultimately is a huge negative. Frankenstein sacrifices health, family connections, sleep, and overall enjoyment in life to reach his goal of reanimating life after death.

He feels great sympathy for the people and the innocent, and for those unable to protect themselves from the creature's terror. He in-directly blames himself for all their deaths and tragedies. But he does try to make amends for these deaths by hunting the creature down, and is fueled by revenge and hate which bubbles over his mind, and completely consumes him. But, he ultimately fails. I believe he could have taken action on multiple occasions, and he chose not to because he still slightly cared for the monster he created. And overall he could not see himself destroying the greatest accomplishment he has ever made, even though it brought more damage, because he secretly thought of the monster as a son.

